



### **7.2.1 – Describe at least two institutional best practices**

#### **BEST PRACTICE I:**

The Institute organizes faculty development programs (FDPs), seminars, workshops etc. for all the faculty members in order to achieve the following:

- (i) To enhance and upgrade knowledge and skills of faculty members.
- (ii) To promote research work in their field of specialization.
- (iii) To bring innovation and creativity in teaching learning process.
- (iv) To develop sensitization towards environment and other social issues.

This type of activities is being held for the faculty members every year.

Financial support provided by the institute to all the faculty members who are willing to participate in FDPs and also institute encourage faculty members to attended Workshops/Seminars. Also, best publication award is being presented to faculty members who publish their research in reputed journals.

Most of the faculty members of the institute get motivated and they show their willingness to attend and organize FDPs, Seminars, Workshops, Conferences and they also publishing their research work in reputed journals.

#### **BEST PRACTICE II:**

##### **Student Improvement Program:**

The Institute provides various initiatives for improving the academic performance of the weak students. Generally, remedial classes are being held for the weak students in every semester.

Mentorship program involves problem solving, doubt clearing and topic teaching. Each section consists of two groups with two mentors having equal number of students in each group. Every week two hours are being provided for counseling, doubt clearing and motivating students. The overall quality improvement is evident from the high class averages and a large number of students securing good marks.

As a whole the overall system is well planned and the resources are available in college. There may be problem with the students on their personal issues, which can be solved by proper counseling by the faculty coordinators.



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