



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		KRISHNA CHAITANYA INSTITUTE OF TECHNOLOGY AND SCIENCES
Name of the head of the Institution		Dr V Krishna Reddy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08596200330
Mobile no.		9153019999
Registered Email		principal@kits-anna.com
Alternate Email		vennakrishna17@gmail.com
Address		Krishna Chaitanya Institute of Technology and Sciences, Devarajugattu Village, Peddaraveedu Mandal, Prakasam Dist., Andhra Pradesh, India. PinCode: 523320
City/Town		Markapur
State/UT		Andhra Pradesh

Pincode	523320																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Dr Y V Balaram Krishna Rao																		
Phone no/Alternate Phone no.	09110579162																		
Mobile no.	9153019999																		
Registered Email	pprasannamurali@gmail.com																		
Alternate Email	principal@kits-anna.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://kits-anna.com/aqar.php																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://kits-anna.com/ACADEMICCALENDAR2016-17.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.8</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.8	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.8	2016	25-May-2016	24-May-2021														
6. Date of Establishment of IQAC	07-Jul-2016																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Seminar on PLC	23-Feb-2016 1	50
Industrial Automation workshop	27-Feb-2017 3	64
TOTAL STATION	21-Mar-2017 4	58
Design/Fabrication Project	20-Jan-2017 1	110
Finite Element Analysis (Yucan Technologies)	18-Dec-2016 1	110

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Programme on Women empowerment by celebrating women's day.
- Remedial classes for the slow learners.
- Celebration of National importance days more than 12 national importance days

are celebrated.

- Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions in foreign universities.

- Community services 'Know your blood group camp' and the maintenance of 'voluntary blood donors list' to help the public in time of emergency. The activities of the NSS, heritage club, the scout and guides contribute community services.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CSE and ECE departments are planning to motivate UG PG students to join online learning platforms, use smart phone as a learning tool.	Students and faculty members are registered in online learning platforms like SWAYAM and NPTEL.
To provide an orientation programme to the students	Orientation programme was conducted in the beginning of the year and students were briefed about the various activities and facilities of the college.
Continuous and comprehensive evaluation of students by conducting tests, assignments, seminars, skill development activities etc	Regular and periodic tests and assignments were conducted and internal assessment was done and observed better performance among the students
To purchase more books and journals	As per the new curriculum introduced by the JNTUK, faculty members have been directed to prepare intend for new references at the beginning of the year and subsequently purchased.
Communication and soft skills programme should be initiated for the I II B.Tech students of all departments.	Lectures on Communication skills (Reading, writing, speaking and listening) have been delivered by a senior English Professor
College Website updating	Upgraded with more user friendly for easy access of the staff and students

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Body	05-May-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	31-Jan-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	A management information system (MIS) is an information system used for the coordination, control, analysis, decision -making and visualization of information in a institute. It plays a vital role in information generation, Communication and help in the process of decision making. There are total 415 Computers installed in various sections / Departments in the college. All of them are linked with LAN and WiFi. Internet facility is provided (Optical fiber/Broadband) with 12 mbps at required places.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Krishna Chaitanya Institute Technology (KCIT) has an organized curriculum design format for each course in every semester i.e. prepared by the concerned faculty with care, such that all topics are well understood, in accordance with the college IQAC guidelines. Next the proposed curriculum is supervised by the respective course coordinator, then the module coordinator and gets approved by the head of the department. Continuous monitoring is carried out by the IQAC every fortnight, if any deviations in the curriculum found, IQAC takes essential steps to remedy it. The final year projects are supported by the industries. Special lectures are conducted by inviting distinguished personality from eminent Universities /Institutes and Industries. Every department has defined its specific Vision and Mission in line with the institution Vision and Mission.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BTech	CSE	13/06/2016
BTech	ECE	13/06/2016
BTech	CIVIL	13/06/2016
BTech	MECHANICAL	13/06/2016
BTech	EEE	13/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Metal Hydride based energy conversion and storage systems	15/11/2016	110
Mechanical Softwares (Lemon Pro Technologies)	22/11/2016	42
Auto CAD	02/02/2017	42
Ethical Hacking	23/12/2016	112
ANSYS	02/01/2017	42
MATLAB	19/01/2017	48
CRT (Aptitude and Reasoning)	03/11/2016	208
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	EEE	209
BTech	ECE	54
BTech	Mechanical	156
BTech	CIVIL	98
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

All the departments of Institute collect the feedback on all aspects from students, teachers, employers, alumni, and parents through course end survey, program exit survey, employer survey and Department Advisory Board. After collecting the feedback from the stakeholders, the contents of feedback are analyzed and the important suggestions will be forwarded to the academic committees to make possible changes in the course content and structure for the design of next curriculum which will be ratified in the academic council. Feedback on career guidance facilities like training on soft skills and other placement related activities are also collected through Graduate Exit Survey to measure the satisfaction level of students and to identify the necessary steps for improvement. Feedback is also collected on institutional resources and services such as class room, laboratory and computer center facilities and also on other supporting facilities and services like library, sports and games and hostels. A consolidated result will be forwarded to the appropriate departments for necessary improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	All Branches (Lateral Entry)	84	29	29
BTech	CSE, ECE, CIVIL , MECHANICAL, EEE	420	405	339

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1149	0	80	0	80

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	55	6	13	4	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentoring system available in the institution. The unique feature of our College is the mentor system which was introduced more than a 5 years ago. The teacher is assigned a small group of student wards (from first year till the students complete the course). The interactions between them help the mentors have a comprehensive record of their activities, academic co-curricular achievements, and problems. It also helps the mentors to give a descriptive certificate at the end of the course. This system was started, recognizing the need for the present day college students to have a friend, counsellor, and confidante on the campus, and aimed at fostering a better rapport between the students and the teachers. The mentor offers advice and guidance to the students as they navigate their undergraduate journey. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. The teacher collects personal information from her wards discretely, keeping in mind that certain issues might be sensitive, and being doubly careful to ensure that all information volunteered by the ward is of her own free will. This is done so that the mentor is cognizant of the context of her/his wards, and can offer effective assistance. The mentor aims to create a safe space for her/his wards. To this ends they will meet their wards informally outside class, and invite conversation and discussion regarding any issue that their ward may be facing. Additionally, the mentor may also offer career guidance, and liase with department to ensure that their wards receive all the help they can get.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1149	80	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
84	77	7	7	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BTech	UG-All Branches CIVIL(01), EEE(02), ME(03), ECE(04), CSE(05)	IV B.Tech Ist Semester	22/11/2016	09/01/2017
BTech	UG-All Branches CIVIL(01), EEE(02), ME(03), ECE(04), CSE(05)	IV B.Tech II Semester	06/05/2017	06/06/2017
BTech	UG-All Branches CIVIL(01), EEE(02), ME(03), ECE(04), CSE(05)	III B.Tech Ist Semester	11/11/2016	19/01/2017
BTech	UG-All Branches CIVIL(01), EEE(02), ME(03), ECE(04), CSE(05)	III B.Tech II Semester	22/04/2017	08/06/2017
BTech	UG-All Branches CIVIL(01), EEE(02), ME(03), ECE(04), CSE(05)	II B.Tech Ist Semester	08/11/2016	03/02/2017
BTech	UG-All Branches CIVIL(01), EEE(02), ME(03), ECE(04), CSE(05)	II B.Tech II Semester	21/04/2017	14/06/2017
BTech	UG-All Branches CIVIL(01), EEE(02), ME(03), ECE(04), CSE(05)	I-B.Tech Ist Semester	19/12/2016	25/02/2017
BTech	UG-All Branches CIVIL(01), EEE(02), ME(03), ECE(04),	I-B.Tech II Semester	19/05/2017	17/07/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Regularly, JNTUK, KAKINADA (our affiliating university) changes the regulations (Syllabus Pattern of the exams) to meet the present needs by the students. As per the JNTUK -R13 regulations for each subject, 2 MID (INTERNAL) Exams and a Semester End exams (EXTERNAL) will be conducted according to the schedule given by JNTUK. Each MID TERM exam will be for 30 marks (with 50 of the syllabus), in which 15 marks is for descriptive exam, 10 marks for the online objective test and the remaining 5 marks is for the assignments. Transparency is followed in Evaluation System as Two sets of question papers will be prepared by the staff member in which one set will be selected by the principal on that day of exam. Examination Cell follows full security awarding marks for internal assessment for each paper submitted to JNTUK through OMR sheets issued by university. Similar type of procedure is followed with respect to R16 regulations (for students who admitted from he year 2016) with a few changes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of the college is prepared in accordance with the affiliated University JNTUK. In the beginning of the academic session the academic calendar is uploaded on college website and displayed on notice boards. The Schedule of all Examinations is given in academic calendar. The subject teachers will announce the syllabus and gives question bank for MID-I , MID-II, Assignment-I and Assignment- II. The slots of the MID I and MID III examinations are mentioned in the academic calendar. Examination schedule of these exams is announced and displayed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kits-anna.com/peopoco.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BTech	CE	40	38	96
02	BTech	EEE	41	29	71
03	BTech	MECH	40	19	48
04	BTech	ECE	65	46	71
05	BTech	CSE	28	21	75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kits-anna.com/igac/STUDENTSURVEY/KITS-SSS2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inauguration of student chapter by ISME	Mechanical	01/10/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Organic Light Emitting Diode Technology	V.V Pavana Yasaswini	KITS, Markapur	18/02/2017	PPT
PAPER PRESENTATION	B.RAMBHUPAL REDDY	THE INDIAN SCIENCE CONGRESS ASSOCIATION	07/01/2017	PAPER PRESENTATION
PAPER PRESENTATION	G.SUBBA REDDY	PACE INSTITUTE OF TECHNOLOGY SCIENCES	07/01/2017	PAPER PRESENTATION
PAPER PRESENTATION	E.JAYA PRAKASH NARAYANA GOUD	PACE INSTITUTE OF TECHNOLOGY SCIENCES	07/01/2017	PAPER PRESENTATION
PAPER PRESENTATION	M Pavan Kumar	PACE INSTITUTE OF TECHNOLOGY SCIENCES	07/01/2017	PAPER PRESENTATION
PAPER PRESENTATION	G.SUNNY	PACE INSTITUTE OF TECHNOLOGY SCIENCES	07/01/2017	PAPER PRESENTATION
Seminar on Motion Control Analysis on Mobile Robot	A Siva Rami Reddy	KITS, Markapur	28/06/2017	SEMINAR
Presentation on Higher Vision	Sk Ameer Basha	KITS, Markapur	28/06/2017	2nd Prize
Presentation on CATIA	A Venu Gopal Reddy	KITS, Markapur	28/06/2017	Participated
Internship Programme on	G Rajesh	KITS, Markapur	28/06/2017	Participated

Implant Training

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	04

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EEE	8	1.2
International	CSE	1	3.1
International	ECE	3	2.3
International	Mechanical	2	1.5
International	CIVIL	2	1

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NILL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
REALIZATION OF LOW TRANSITION BASED PRPG FOR POWER OPTIMIZED APPLICATIONS	A.RANGA NAYAKULU B.AJANTA REDDY	INTERNATIONAL JOURNAL MAGAZINE OF ENGINEERING, TECHNOLOGY RESEARCH	2017	0	KITS, Mar kapur	0

PNS-FCR: DESIGN OF LOW POWER ADDER IN ALU USING FLEXIBLE CHARGE RECYCLING DYNAMIC CIRCUIT	K SATHISH KUMAR	INTERNAT IONAL JOURNAL OF SCIENTIFIC ENGINEERIN G AND TECHNOLOGY RESEARCH	2017	0	KITS,Mar kapur	0
Unidirec tional AC-DC Boost Converters for Power Quality Im provement with BLDC Drive Based On Fuzzy Logic Controller	Y.V.BALA RAMA KRISHNA RAO	Internat ional Journal of Advanced Technology and Innovative Research (IJATIR)	2016	0	KITS,Mar kapur	0
Power quality en hancement using Fuzzy controlled active power filter with distr ibuted generation integratio n feature	Y.V.BALA RAMA KRISHNA RAO	Internat ional Journal of Advanced Technology and Innovative Research (IJATIR)	2017	0	KITS,Mar kapur	0
Power Quality Improving and Harmonic C ompensatio n by using D-STATCOM Based Renewable Energy Sources for Induction Motor Drive	Y.V.BALA RAMA KRISHNA RAO	Internat ional Journal of Advanced Technology and Innovative Research (IJATIR)	2017	0	KITS,Mar kapur	0
Performa nce	Y. MAHA LAKSHMI	Internat ional	2016	0	KITS,Mar kapur	0

Analysis, Modeling And Simulation Of Grid Connected Solar Pv-Wind Hybrid Energy System	REDDY	Journal of Professional Engineering Studies (IJPES)				
Design and Simulation of Fuzzy Controller Based iUPQC to Improve Power Quality	Y. MAHA LAKSHMI REDDY	International Journal of Advanced Technology and Innovative Research (IJATIR)	2017	0	KITS, Mar kapur	0
Multilevel Inverter with PV System Based Stand-Alone Scheme for Battery as Energy Storage System	K.Sandhya	International Journal of Advanced Technology and Innovative Research (IJATIR)	2016	0	KITS, Mar kapur	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	8	0	0
Presented papers	1	2	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation (vanam-manam)	NSS	10	100
National voters' day	NSS	10	200
Swatch Bharath	NSS	5	200
International yoga day	NSS	10	300
Blood donation camp	Belief blood bank	10	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institution	Training	CRT (Aptitude and Reasoning)	02/12/2016	31/12/2016	240
Institution	Training	Data Point Solutions, Hyderabad	12/12/2016	23/12/2016	170

Industry	Internship	Transcon Industries	05/05/2016	05/07/2016	1
Industry	Internship	BHEL	06/06/2016	16/06/2016	2
Industry	Internship	APSPDCL	21/11/2016	21/11/2016	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120	98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Others	Nil
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
web pros solutions	Partially	2.0	2021

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	12527	3475162	413	164223	12940	3639385
Reference Books	2382	Nill	42	Nill	2424	0
e-Books	Nill	Nill	600	Nill	600	Nill
Journals	39	Nill	6	Nill	45	Nill
e-Journals	1040	Nill	1370	Nill	2410	Nill
Digital Database	Nill	Nill	Nill	Nill	0	Nill
CD & Video	184	Nill	Nill	Nill	184	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	5	5400	2	1500	7	6900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	415	300	300	0	64	8	18	12	25
Added	0	0	0	0	0	0	0	0	0
Total	415	300	300	0	64	8	18	12	25

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
450	415	300	262

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: College has a central library with a very rich collection of text books, reference books and journals. In addition to this each department maintains a separate library of its own. Students are allowed to borrow books from both these libraries. The Library provides services to the students from 8:00 AM to 6:00 PM and is extended duties during examinations. These are maintained by two librarians with one attender and one in charge from each department to maintain departmental library. Class rooms: There are 30 class rooms and having projectors in some of the class rooms. Day to day maintenance will take care by the sweepers and electrical appliances are maintained by Electricians from EEE Department. All these activities are supervised by a civil engineer including any carpentry and masonry work. Laboratory: There are 49 laboratories connected to the all departments and are maintained by concerned lab in charges. Sports Facilities: All the games sports related activities are maintained by two qualified physical directors. Available facilities for Outdoor Games are Courts for cricket, Volleyball, shuttle, kabadi, Kho-Kho and available in-door Games are Table Tennis, Caroms, Chess, Gymnasium. Computer facilities : 415 computers are established over various labs and all the computers are in LAN and internet facility with a Bandwidth of 12 MBPS and all these computational facilities are maintained by two system administrators. Electricity: A 100 KVA capacity generators provides power back-up facility for the college and hostels.

<http://kits-anna.com/procpolicies2016-17.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ANNA CHARITABLE TRUST	158	1738000
Financial Support from Other Sources			
a) National	AP GOVT Fee Reimbursement Scheme	885	33092000
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Campus	12/12/2016	158	DATA POINT

Recruitment Training (CRT)			SOLUTIONS, HYDERABAD
Opportunities higher education at abroad	14/12/2016	160	St.Marys group of institutions, HYDERABAD
Yoga programme	21/06/2016	338	Yoga Dhyana Mandali, MARKAPUR
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CRT	45	60	4	12
2016	PERSONALITY DEVELOPMENT PROGRAM	34	56	4	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GeoInfosys, Visionnet Systems, Pompeil technologies, Globussoft Technologies	430	53	Soctrionics	20	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	3	B. Tech	ECE, CSE	KCIM,	MBA

				Markapur	
2016	3	B.Tech	EEE,ECE,Me chanical	QISCET, Ongole	M.Tech
2016	2	B.Tech	Mechanical	IITS,Marka pur	M.Tech
2016	2	B.Tech	CIVIL Engineering	Al Global, Markapur	M.Tech
2016	4	B.Tech	ECE	SGIET, MARKAPUR	M.Tech
2016	3	B.Tech	CSE	IITS, MARKAPUR	M.Tech
2016	2	B.Tech	EEE	NEWTONS, MACHERLA	M.Tech
2016	2	B.Tech	ECE	Acharya Nagarjuna University	M.Tech
2016	1	B.Tech	CSE	K L University	M.Tech
2016	2	B.Tech	CSE	RVR&JC	M.Tech
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABADDI	QIS ENGINEERING COLLEGE, ONGOLE, 12-03-2016	12
KABADDI	KABADDI SELECTIONS,GUDLAVALLERU ENGINEERING COLLEGE,14-10-2017	3
VOLLEY BALL	BUCHEPALLI VENKAYAMMA SUBBAREDDY ENGINEERING COLLEGE,ONGOLE ,28-01-2017	9
CRICKET	Indira Institute of Technology and Sciences, MARKAPUR	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	International	awards for Sports	awards for Cultural	number	student
2016	WINNERS	National	1	Nil	16JU1A0538	D.VENKAT ESWARA REDDY
2016	WINNERS	National	1	Nil	16JU1A0307	P. GOUSE KHAN & TEAM
2016	WINNERS	National	15	Nil	Nil	Nil
2016	WINNERS	National	15	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every Class has a Boy Class Representative (CR) and a girl Class Representative (CR) and help the class in passing of important information or sharing class material (if any). Every department has a student technical association which will meet fortnight and the activities are planned and conducted by students only. The activities are like conducting technical quiz, presentation by a student on a recent technological advancements or technical seminar on a recent technology. The college has various student clubs like cultural, sports, entrepreneur, programming and sports. The clubs plan and conduct activities on monthly basis. They are responsible for student interaction and involvement in day to day activities. At college level, student clubs are promoted for the overall development of the students outside classroom environment. who are actively participating in seminars, conferences, cultural fests etc. At college level student activity centre (SAC) is active and they participate in technical discussions and overall development of the college. Every Board of studies in each and every department has a student member (alumni) to participate in the discussions. IQAC advisory committee has three student representatives to involve themselves in the development of the college. The 'National Service Scheme'- NSS is an integral part and it aims to inculcate the larger goal of servicing the nation among the students. The NSS unit has been regularly conducting various activities like Blood Donation, Eye Camp, and Tree Plantation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. To extend the help to the students of KITS, Markapur for placement and industrial training. 2. To act as a bridge between college and the industries for interaction on new developments in different disciplines of engineering. 3. To assist the college to promote R D activities, testing and consultancy. 4. To extend financial help to economically backward and deserving students in the form of scholarship for UG, PG and higher studies abroad. 5. To encourage the students from this college by awarding prizes to meritorious students showing bright performance in the field of education, sports and cultural. 6. To enrich the central library by donating books and also by subscribing journals in the field of engineering and technology. 7. To extend every possible help to the college authorities for overall progress of the institution. 8. To organize programs on personality development, interview technique and leadership development. 9. To serve as a link between the institution's faculty, students, management and the industries. Alumni Responsibilities are: a. Adopt the Alumni Association core values of excellence, lifelong relationships, lifelong learning, b. Participate faithfully and consistently in Alumni Committee

meetings and functions c. Participate actively in strategic and long range program planning to promote alumni awareness, engagement and commitment to the college d. Enthusiastically communicate the mission and purpose of the college and Alumni Association to the wider alumni population e. Support a strong relationship between the Alumni Association and current students f. Remain constantly informed about the college and the Alumni Association's mission, services, priorities and programs g. Assist current students and alumni in career planning, placement and transitions identify themselves with their alma mater so much that any major or minor contribution they make is taken as a god sent opportunity to discharge their indebtedness to this institution. Equally, the institution deems it an honor to claim its alumni as the main source of strength and publicity. Hence, the college has institutionalized the culture of honoring its octogenarian alumni.

5.4.2 – No. of enrolled Alumni:

32

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1.Orientation on job opportunities in Software field and Bank sector 2. Orientation on job opportunities in VLSI domain 3.Referencess from the senior students into their working companies

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal level Governing Body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfill the vision and mission of the institute. Academic calendar is prepared by the college academic committee of KCIT before the beginning of each semester. It will be communicated with all HOD's and faculty members for any suggestions and then final copy will be drafted and published in the college website. The academic calendar consists of the academic activities to be performed by the departments throughout the years like instruction period, vacation, conducting mid examinations, end examination etc. The teaching/lecture plan will be prepared before one week of the semester commencement and includes CO's, number of periods allotted to each unit and teaching methods etc. The Principal, HODs' and class in charges supervise the execution of the teaching plan, if any gaps in teaching plan are found, Principal HODs advise the faculty to rectify the gap by arranging expert lectures /workshops /seminars from the reputed industry/institutions etc. Modern teaching methods like ICT are used and faculty members are encouraged to make use of such advanced methods. Each class room is equipped with Projector and audio systems.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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<p>Admission of Students</p>	<p>70 of the students are admitted through the Convener quota (EAMCET, Govt. of Andhra Pradesh through counseling), and the remaining 30 of the students are admitted through the Management quota, by complying the Department of Higher Education, Govt. of Andhra Pradesh, guidelines.</p>
<p>Industry Interaction / Collaboration</p>	<p>To meet the rapid pace of changing technological trends and to expand employable capabilities of the students, there is a need to assimilate technological knowledge, educational skills and training. Industry Institute Interaction (III) is widely recognized as a crucial requirement to train and develop able technical manpower necessary to maintain and endorse industrial and economic growth. III Cell in conjunction with Training and Placement Cell (TPC) at KCIT facilitates in setting up the platform for showcasing best industrial practices, latest technological innovations and their implementation in the Industry. III cell co-ordinates the Industrial Visits and the Academic Projects and lectures from industry people.</p>
<p>Human Resource Management</p>	<p>The Staff Selection Committee / HR team at KCIT, Markapur focuses on acquiring strong faculty team through standard selection criteria, it also helps to maintain the core functionality of the faculty and staff, work load and responsibility distributions to each staff as per their experience, capability and interests etc. HR team participates in selection and promotion to maintain the academic and research work as well as non academics work. Timely promotions are offered to the eligible and deserving staff.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>KCIT Institution has partially digitized Central library with six departmental libraries. The whole library facility collectively supports in facilitating advanced learning resources over and beyond the institute's curriculum and research. KCIT College has subscription to many online journals like IEEE, NPTEL, DELNET, Institution of Engineers (India) to mention among the few. The institution has 19 acres green campus and Wi-Fi facility with well furnished</p>

hostels, state of the art laboratories, 40 classrooms and tutorial rooms, a sophisticated library, an administration block, guest houses, co-operative stationary store and a cafeteria, a volleyball court, shuttle court , indoor ping pong tables, cricket ground, dispensary and gym.

Research and Development

The institution has Research and Development cell headed by RD co ordinator. Research and Development wing encourages faculties to go for innovative ideas and methodologies that will strengthen themselves and the students. Faculties help the students in developing the mini projects and main projects. Students are also encouraged to participate in inter university seminars and youth fests to broaden their horizons. Faculty members are encouraged to involve in research and paper publications. To improve professional capabilities, the staff members are encouraged to attend seminars, webinars, personality development training, workshops and FDP. Management provides special leaves to the faculty participating in seminars or Faculty development programs (FDP).

Examination and Evaluation

Being an affiliated college to JNTUK, Kakinada, Complete examination process follows the university schedule. The internal midterm examinations and semester end examinations are conducted by exam section headed by controller of examination. Students are evaluated incessantly throughout the academic semester /year. For B.Tech courses, Internal Evaluation awards 30 marks and 70 marks from End Semester Examination. In Evaluation process weightage of internal and external marks distribution depends up on the regulation(R13,R16,R19----). The evaluation pattern follows the JNTUK university model largely.

Teaching and Learning

Academic Monitoring committees work continuously towards improving the quality of Teaching. Modern teaching methods like ICT are being used and faculty members are encouraged to utilize such innovative teaching methods along with various e-learning resources.

Curriculum Development

Institute follows the university

curriculum largely and in addition Certification courses from different industry giants are encouraged. The Department Advisory Committee (DAC) is constituted with members from industry, faculty and from University (JNTU-K). Regular interaction meetings are arranged by inviting eminent academicians from various institutes for the enrichment of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	KCIT College is planning to implement e-governance system, all over the campus in securing files and documents. It facilitates easy access within the campus and reduces the processing time of different activities and aids in reducing carbon footprint.
Administration	KCIT is readily implementing e-CAP software for E-governance partially, to store and maintain all purchase invoices/bills, staff salaries and any other payments. Initiatives are in process to implement faculty and staff's leave/permission applications through online e-governance system.
Finance and Accounts	The college uses the Tally e-CAP software for in campus E-governance to organize Finance, Accounts and Transportation department. This helps to increase the efficiency of staff in attaining accuracy and transparency in financial transactions. The college conducts regular annual audits for smooth perusal of taxation and financial transactions. The administrative office maintains all financial records separately for easy access and auditing purposes. The same software is used to generate various reports like Consolidated Day Book, General Day Book Daily Cash Collection report.
Student Admission and Support	Help Desk is present in the campus to provide admissions related information. College also has one additional admissions help desk in Markapur town, for easy access to the pursuing students and their parents. In house college help desk has an extended helping counters to aid students in providing services like Admission form Filling, Examination form filling, hostel admission process as well as

	Scholarship Form filling at the concerned sections.
Examination	The Examinations and Evaluation is conducted as per the University regulations, since the college is affiliated to JNTUK. For the internal mid examinations there shall be two tests, one conducted in the middle and the other at the end of each semester. The duration of each test is 1.5 hours. The question paper contains Part-A and Part-B. Part-A consists of three questions with no choice and each question carries five marks, hence marks awarded will be 15. Part-B consists of twenty objective type questions each carry half mark and total 10 marks are awarded and this exam is conducted online through JNTUK online quiz platform. Students shall submit assignments at the end of each test and the marks allotted for the assignments are 5. Internal exams award 30 marks and external exam award 70 marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	M.V RAMESH	RECENT INNAVATIONS IN CIVIL ENGINEERING	VARDHAMAN COLLEGE OF ENGINEERING	1500
2016	S. Rajesh	workshop	KHIT, Guntur	1000
2016	P. Mahesh Babu	Faculty Development Programme	QIS College of Engg. Technology Ongole	1000
2016	P.V.Anil Kumar	Basic And Latest Trends in Fracture Mechanics	QIS College of Engg. Technology Ongole	1000
2016	K. Sreenivas	Faculty Development Programme	QIS College of Engg. Technology Ongole	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RECENT INNOVATIONS IN CIVIL ENGINEERING	4	05/12/2016	11/12/2016	7
Advanced Matlab Tools and Simulink in Engineering Applications (AMTS-2016)	1	20/09/2016	21/09/2016	2
ASIC Design Flow Using Mentor Graphics	1	21/06/2016	22/06/2016	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
84	84	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Transportation to college, Free Mid-day meals	Free Transportation to college, Free Mid-day meals	Free campus medical assistance, Financial Assistance to the poor and merit students by giving concession in the Hostel fee, Bus Fee etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES External Audit Bodies: JNTUK AICTE INTERNAL AUDIT BODIES: CHARTED ACCOUNTENT

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JNTUK, AICTE	Yes	Academic Incharge, HOD, Principal
Administrative	Yes	JNTUK, AICTE	Yes	Academic Officer, Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. On the day of re-opening of College, an orientation was given to both parents and students of first year about the college and its functioning with rules and regulations. 2. The college mentoring system is conducting parent – teacher meeting regularly to take feedback from the parents and to discuss on the progress of the students. 3. Parents are included in various committees and their suggestions are taken care off and Counselling to students with the parents and visit to the family is done if necessity arises.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1. Training programs are conducted for support staff in the areas of computer knowledge like MS word excel and utilizing printing and scanning. 2. Training Programmes are conducted to enhance their knowledge in maintenance of Laboratory 3. Yoga Programmes are conducted to get peace of mind and attention in the work.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Faculty are encouraged to concentrate on research by attending various conferences, workshops, seminars and FDPs. 2. Initiatives have been taken for a green campus - solar electricity. 3. Concentrated on placements for passed out students in MNCs.</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	National	18/02/2017	18/02/2017	18/02/2017	300

	level symposium, Anna's Fest				
2016	A Two day workshop on VLSI design	23/09/2016	24/09/2016	24/09/2016	60
2017	One day seminar on Antenna design	10/03/2017	10/03/2017	10/03/2017	102
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN'S DAY CELEBRATIONS	08/03/2017	08/03/2017	200	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NO

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	16/07/2	1	Swatch		315

			016		Bharath Programme	cleaning activity	
2016	1	1	01/08/2016	1	Blood Donation Camp	Blood Donated	115
2016	1	1	06/02/2017	1	Awareness Programme on Road Safety	Road Safety awareness	310
2017	1	1	08/03/2017	1	Womens Day Celebrations	Women Empowerment	540
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching	18/07/2016	In fulfillment of obligations to the teaching profession the faculty will strive to follow the code of conduct prescribes by the institution. 1. Faculty must report in time to duty as per the working hours. 2. All the faculty members must wear identity cards when they are on duty 3. Regard themselves as learners and engage in continual professional development. 4. Prior written permission should be taken from the respectable higher authority for reporting late in the morning (or) living early in the evening without disturbing their duties 5. All the faculty members must sign in the attendance register as well as register their attendance biometrically while reporting for duty
Non Teaching	18/07/2016	1. Non teaching staff are required to wear the identity cards when they are on duty. 2. They should discharge in the college office (or) department and remain on

		duty during college hours.
Students	18/07/2016	1. The students code of conduct is formulated to foster and protect the code machine and values of the Krishna Chaitanya Institute of Technology Sciences, Markapur to nurture the scholarly and civic development of the students in academic environment that is safe and secure, and to protect the individuals, properties and the systems and procedures that supported the activities of the Institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Seminar on personality development	20/06/2016	20/06/2016	300
2. Yoga day celebrations	21/06/2016	21/06/2016	380
3. Teacher's day celebration	05/09/2016	05/09/2016	1000
4. Engineer's day celebrations	15/09/2016	15/09/2016	950
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of the Trees 2. Inhibition of Plastic usage 3. Displayed the boards to switch off the electrical goods to lower the conservation of energy 4. Restrictions on polluted emitted bikes or cars in the campus 5. Encouraging electronic notes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>The Institute organizes faculty development programs (FDPs), seminars, workshops etc. for enhancing and upgrading knowledge of faculty members. Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors. The Institution conducts FDPs/seminars/workshops/guest lecturers with the following objectives:</p> <ul style="list-style-type: none"> • To upgrade their knowledge and skills • To improve their effectiveness as teachers and mentors • To promote research work in their field of specialize • To inculcate values and ethics • To bring innovation and creativity in teaching learning process • To develop sensitization towards environment and other social issues <p>These includes FDP's/seminars/workshops, interactive sessions and motivational lectures from eminent persons on topics</p>

related to research, management, interpersonal communication, values and ethics etc. These talks acquaints the teachers with best practices across the world, helps in developing right research attitude, building professional ethics and becoming an effective teacher.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kits-anna.com/bestpractices2016-17.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in area distinctive to its vision, priority and thrust in not more than 500 words Krishna Chaitanya Institute of Technology Sciences, Markapur, AP has the vision to emerge as a premier institution for engineering education and research and serve as resource center for the industry and society KITS has a set of high values and standards for the improvement of community living. The institution provides good actions for the betterment of the marginalized people especially the rural and the backward people. We are passionate about making a positive impact on them. We strive to transform the power of education and the fruits of research for the betterment of the rural and downtrodden people. Our institution has distinct characteristics which have guided multiple disciplinary academics programs. The institution is committed to provide quality and value based education in all activities- teaching, research, training and placements. We aim to deliver an ambitious education and to make significant contributions to the society- locally, nationally and internationally. The institution continually inspires the students and provides a platform for methodological skill development, ethical human values development. We provide a platform for the entrepreneurs to improve their leadership and maximize growth through, social, responsibility and community engagement. We emphasize to create an enabling ecosystem of equal opportunities technical education and livelihood to ensure sustainable development of the rural community while preserving the local culture and tradition with the belief of academic and technical excellence the institution stimulate supports the students to participate in various rural development activities. For the past 8 years we have been participating in community development activities like road safety awareness programs, sanitation awareness programs, gender equality awareness programs Swach and Unnath Bharath programs, Blood Donation camps. During the academic year of 2016-2017. The management resolve to organize awareness activities on women's safety and security environmental changes awareness, social media crime awareness and tree plantation with the help of NGO's.

Provide the weblink of the institution

<http://kits-anna.com/instdistinct2016-17.php>

8.Future Plans of Actions for Next Academic Year

? To motivate faculty for Industry-Interaction with objectives to get Sponsored Projects and Placement of Students by making compulsory to attending FDP programs at least one in a semester. ? To conduct greater numbers of seminars and workshops of National and International importance at our campus ? To establish solar power system throughout the campus to meet the demands of college electricity ? To utilise more effectively the organic waste ? To conduct more programs for development of soft skills of the students. ? To strengthen the departmental labs by purchasing new machinery which are sophisticated and computerised equipment if available.

