STAKEHOLDERS FEEDBACK ON CURRICULUM
**Academic Year: 2021-22**

Student Feedback On Curriculum:

➢ Students are very important stakeholders and their input is relevant. It makes the college aware of their wants and needs. This is especially valuable in developing elective courses and add-on courses.

➢ Student's feedback is taken once every academic year from the students at the end of even semester.

➢ The students are provided with a feedback form to record their opinion. The recorded choices are then processed to obtain the Feedback Analysis Report.

S.No.	Department	No.Of Feedbacks Responses Collected
1	CIVIL	10
2	EEE	22
3	MECHANICAL	15
4	ECE	34
5	CSE	37
Total		**118**

Excellent	Very Good	Satisfactorily	Poor
94.34	5.66	0.00	0
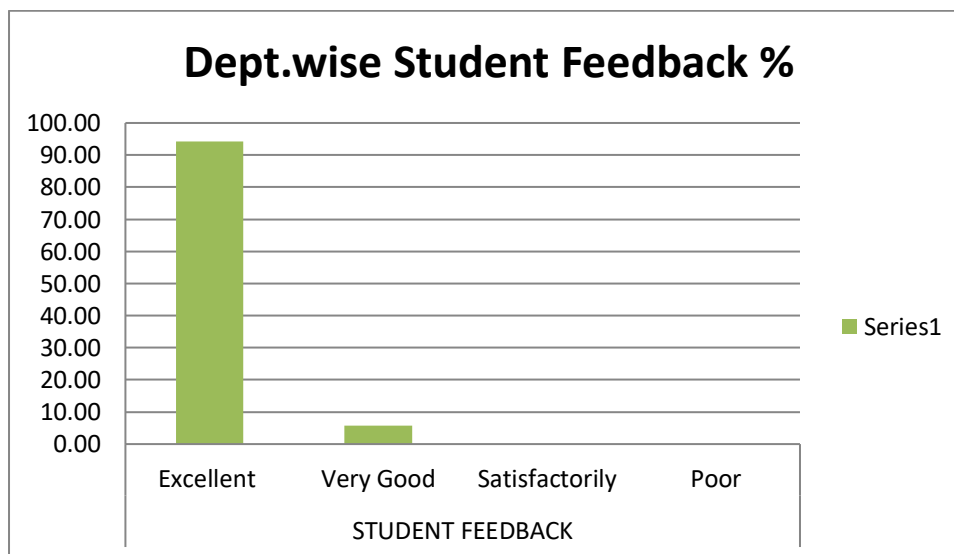
Dept.wise Student Feedback %

S.No.	Parameter	Average
1	Presentation of the Subject	3.8
2	Command over the Subject	3.9
3	Quality of Teaching	3.8
4	Punctuality to attend classes	3.9
5	Completion of Syllabus on time	3.9
6	Management of the class / Discipline	3.8
7	Encouraging Doubts	3.9
8	Creation of interest	3.9
9	Attitude towards students	3.9
10	Working out problems	3.8
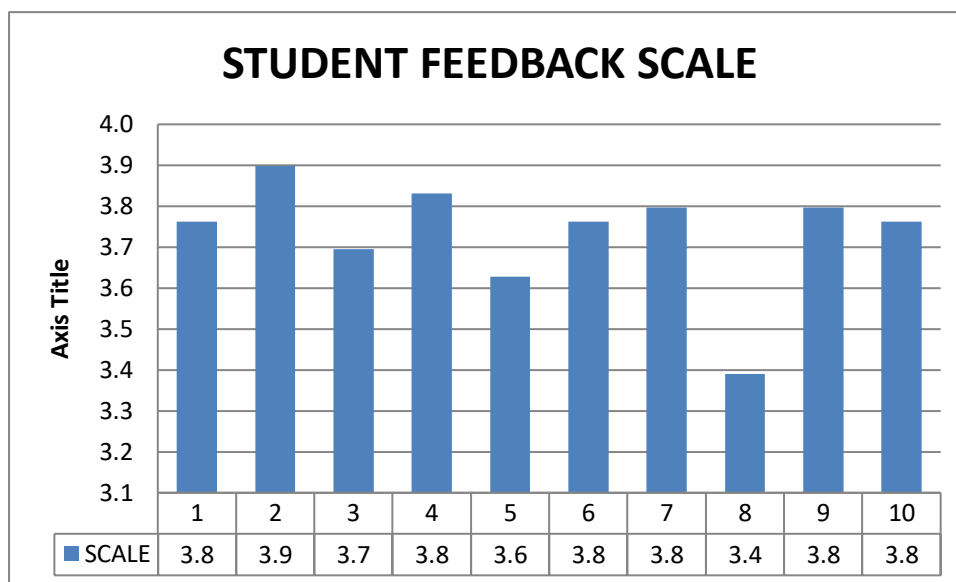
STUDENT FEEDBACK SCALE

	1	2	3	4	5	6	7	8	9	10
SCALE	3.8	3.9	3.7	3.8	3.6	3.8	3.8	3.4	3.8	3.8

Axis Title

Teacher Feedback On Curriculum:

- Faculty are important stakeholders who can analyze the curriculum in all dimensions. Their feedback occupies a prominent position in curriculum review, design and implementation. It also helps to improve the accountability of the system.
- Feedback is collected from faculty whenever the affiliating university revises the syllabus.
- The parameters include load and sequencing of the courses in different semesters, quality and relevance of the courses included into the curriculum, curriculum is sufficient to bridge the gap between academics and industry standards, offering of the electives in terms of their relevance to the specialization streams, research motives, promotion of entrepreneurship, employability in the curriculum.
- The faculties are provided with a feedback form to record their opinion. The recorded choices are then processed to obtain the Feedback Analysis Report.

S.No.	Department	No. Of Feedbacks Responses Collected
1	CIVIL	8
2	EEE	8
3	MECHANICAL	12
4	ECE	24
5	CSE	26
Total		**78**

Excellent	Very Good	Satisfactorily	Poor
94.22	**5.78**	**0.00**	**0**

Dept.Wise Teacher Feedback%

S.No.	Parameter	Scale
1	Curriculum and syllabi are need based?	3.7
2	The Course outcomes are well defined and clear?	3.9
3	Sufficient number of reading materials and digital resources are available in the Library?	3.6
4	The course has good balance between the Theory and application?	3.7
5	Flexibility given by Institution for Industry Exposure / Latest	3.6
6	advancements in Technology etc.	3.7
7	The Course/syllabus of this course increased my knowledge and perspective in the subject area?	3.9
8	I have taken sufficient steps to provide assistance to slow learners?	3.7
9	I am able to achieve the minimum course outcomes attainment level for my class?	3.7
10	Appreciation towards creative work done by you for Institution?	3.7
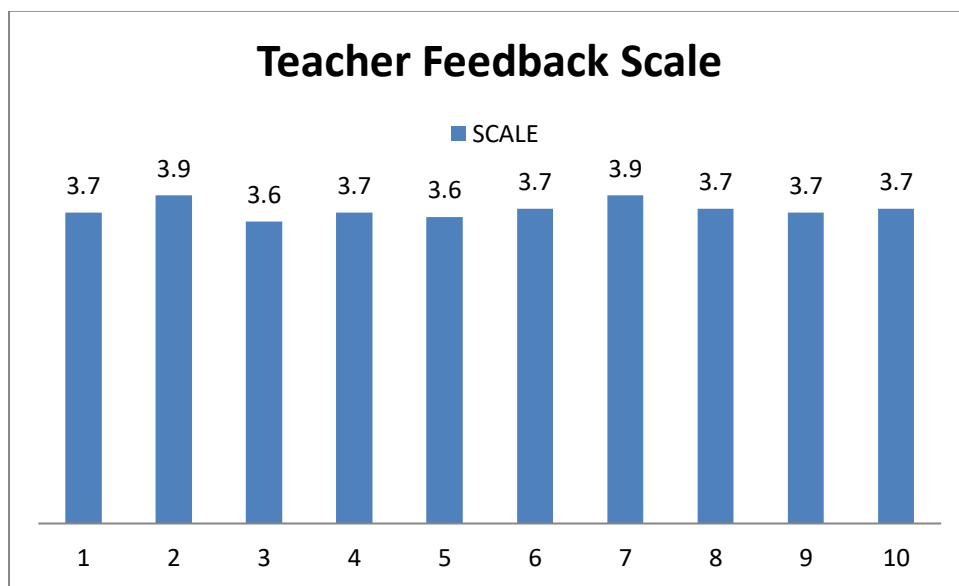
Teacher Feedback Scale

■ SCALE

3.7	3.9	3.6	3.7	3.6	3.7	3.9	3.7	3.7	3.7
1	2	3	4	5	6	7	8	9	10

Employer Feedback On Curriculum:

➢ This aims to determine the employers' perception on the role of Krishna Chaitanya Institute Of technology & Sciences in career preparation and how well the graduates of the College perform in their respective workplaces. Employer's feedback provides opportunities to promote work-relevant curriculum content.

➢ Feedback is collected from employers during placement drives once in a year. They are provided with a feedback form to record their opinion. The recorded choices are then processed to obtain the Feedback Analysis Report.

S.No.	Department	No. Of Feedbacks Responses Collected
1	CIVIL	1
2	EEE	1
3	MECHANICAL	1
4	ECE	2
5	CSE	3
Total		**8**

Excellent	Very Good	Satisfactorily	Poor
98.05	1.95	0.00	0.00

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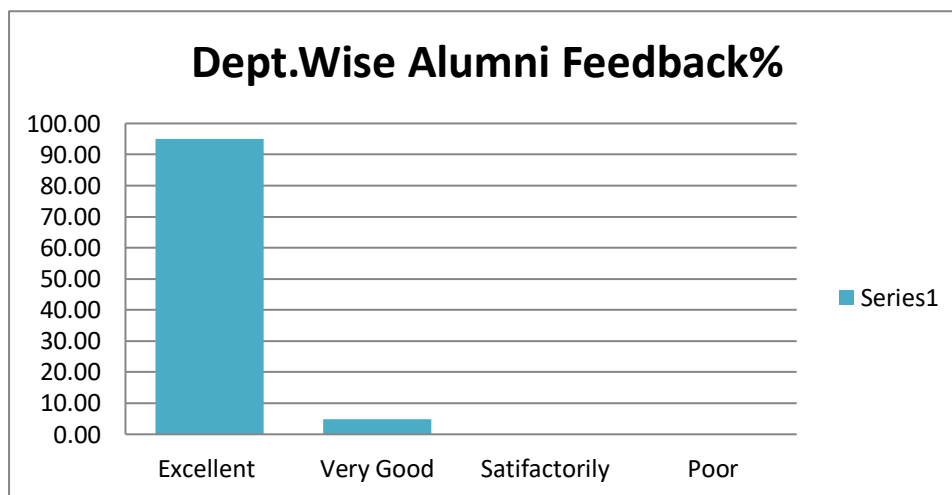| S.No.	Parameter	Scale
1	How do you rate relevance of the courses in relation to the program?	4
2	How do you rate the sufficiency of the courses related to industry that are	3.5
3	How do you rate the competencies in relation to the course content?	4
4	How do you rate the sequence of the units in the syllabus?	4
5	How do you rate the relevance of the topics to the industry?	4
6	Rate the offering of the curriculum content in relation to the specialization streams?	4
7	How do you rate the offering of the electives in relation to the technological advancements?	4
8	How do you rate the courses which are skills related suitable to the industry included into the program?	4
9	How do you rate the applicability of the domains and the tools used for designing the experiments in industry?	3.5
10	How do you rate the experiment in terms of their relevance to the real life?	3.5
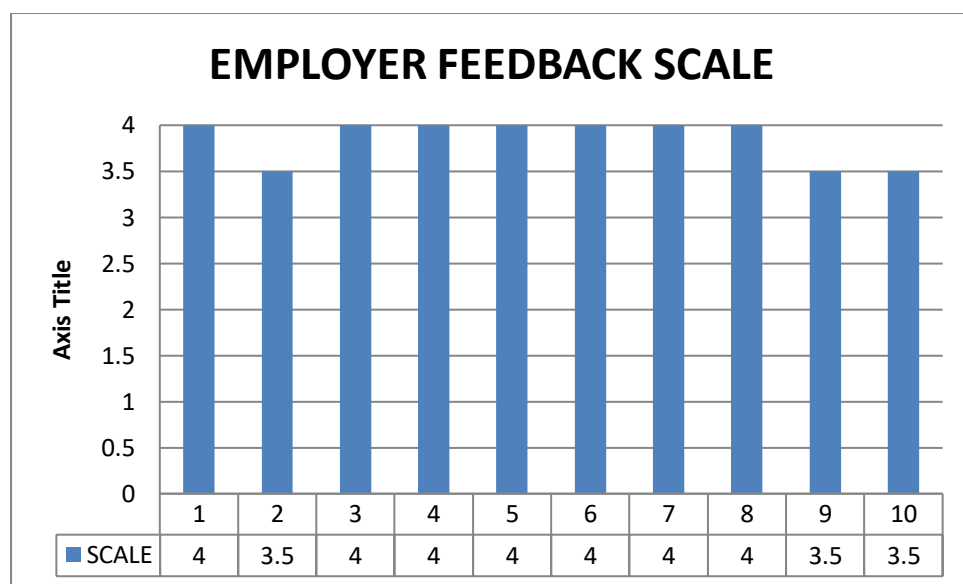
EMPLOYER FEEDBACK SCALE

	1	2	3	4	5	6	7	8	9	10
SCALE	4	3.5	4	4	4	4	4	4	3.5	3.5

Alumni Feedback On Curriculum:

➢ Alumni provide valuable insights because they are able to illustrate the expected competencies from a "real world" perspective. They are treated as very important stakeholders and their feedback helps the college to revise syllabus, include some value-added courses and ensures that the curriculum is in harmony with the need of the industry.

➢ The college organizes alumni meet every year. On this occasion the alumni feedback is collected. The alumni are provided with a feedback form to record their choices. The recorded choices are then processed to obtain the Feedback Analysis Report.
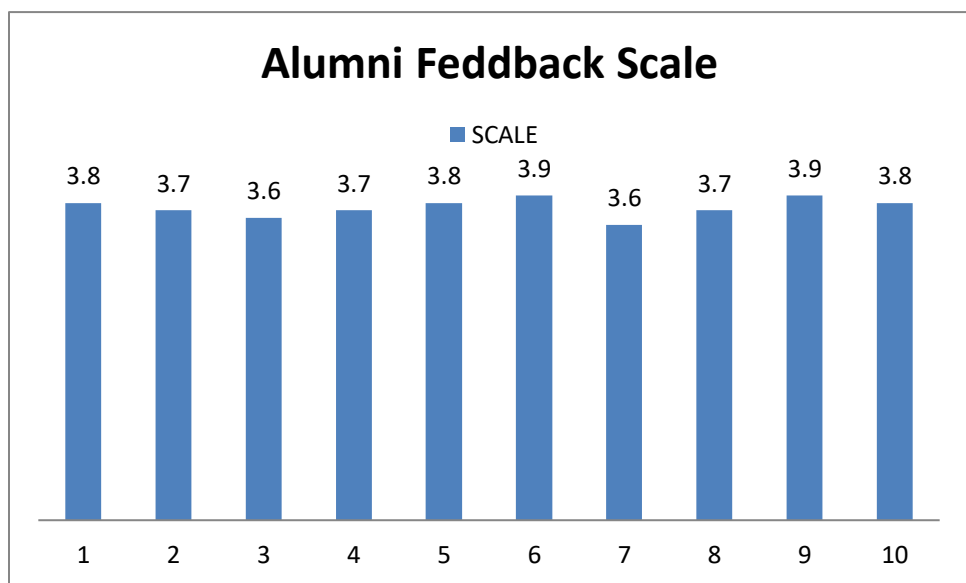
S.No.	Department	No. Of Feedbacks Responses Collected
1	CIVIL	4
2	EEE	4
3	MECHANICAL	7
4	ECE	13
5	CSE	17
Total		**45**

Excellent	Very Good	Satisfactorily	Poor
95.09	4.91	0.00	0.00

Dept.Wise Alumni Feedback%

S.No.	Parameter	Scale
1	Curriculum balance between theoretical and practical courses	3.8
2	Curriculum is guiding the students to prepare for competitive exams	3.7
3	Curriculum contributes / motivates to pursue higher studies	3.6
4	Curriculum relate to industry needs	3.7
5	Learning Resources (Library & E-Resources)	3.8
6	Seminars / Workshops	3.9
7	Certificate Courses	3.6
8	Faculty	3.7
9	Training & Placements	3.9
10	Industrial Visits	3.8

Alumni Feddback Scale

■ SCALE

1	2	3	4	5	6	7	8	9	10
3.8	3.7	3.6	3.7	3.8	3.9	3.6	3.7	3.9	3.8

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