

## STAKEHOLDERS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

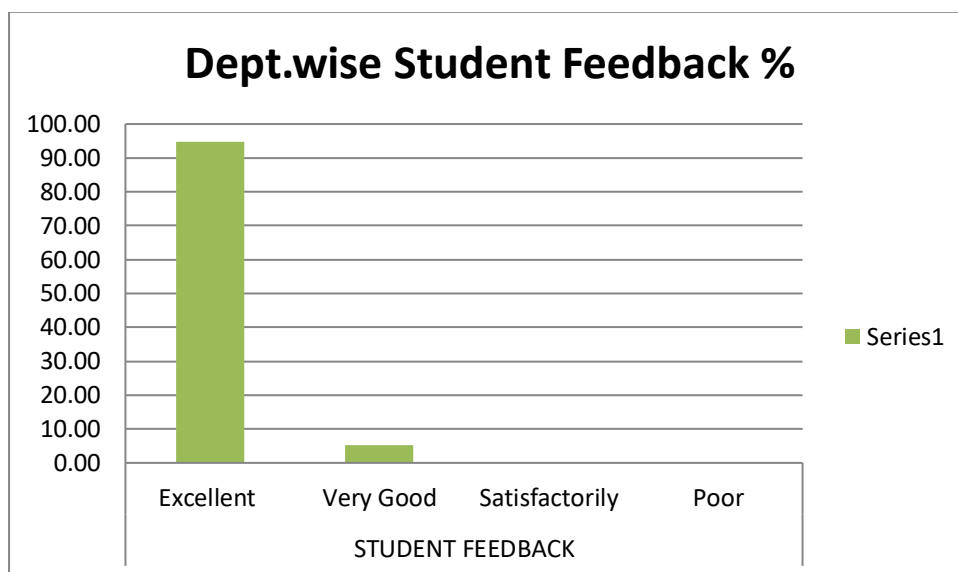
**Academic Year: 2022-23**

### Student Feedback On Academic Performance And Ambience Of The Institution:

- Students are very important stakeholders and their input is relevant. It makes the college aware of their wants and needs. This is especially valuable in developing elective courses and add-on courses.
- Student's feedback is taken once every academic year from the students at the end of even semester.
- The students are provided with a feedback form to record their opinion. The recorded choices are then processed to obtain the Feedback Analysis Report.

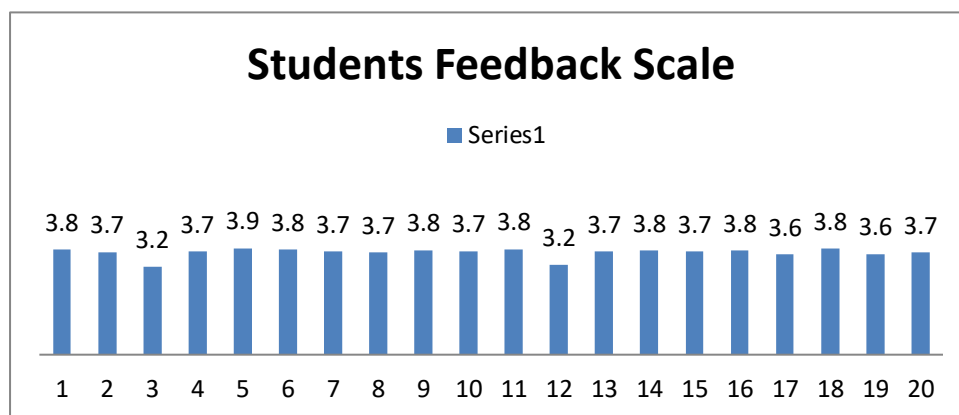
S.No.	Department	No.Of Feedbacks Responses Collected
1	CIVIL	10
2	EEE	5
3	MECHANICAL	5
4	ECE	30
5	CSE	30
6	AIML	5
<b>Total</b>		<b>85</b>

Excellent	Very Good	Satisfactorily	Poor
94.71	5.29	0.00	0.00



  
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S.No.	Parameter	Average
1	Teacher covers the syllabus with clear explanations on all topics and helps to improve student performance.	3.8
2	Teachers clarify student doubts and take remedial measures for weak students.	3.7
3	Teachers organize and facilitate students to participate in guest lectures/seminars/workshops/internships/field visits/projects at industries on regular basis.	3.2
4	Teachers mentor students on regular basis to improve the academic performance and motivate them to participate in co-curricular and extra-curricular activities.	3.7
5	Laboratory experiments enable experiential learning to understand concepts.	3.9
6	Internal tests and end-semester examinations are periodically conducted towards student's continuous evaluation and follow up actions taken based on evaluation.	3.8
7	Students results and attendance records are transparent and communicated to students and parents through electronic communication	3.7
8	Teacher practice outcome based education and achieve course and program outcomes towards students knowledge, skills and behavior.	3.7
9	Equipment and computers are adequate and meet student's requirements.	3.8
10	Library ambience is good and facilitates self learning.	3.7
11	Library is having good number of text and reference books and additional books for competitive exams.	3.8
12	Digital library has enough resources like virtual lab, eBooks, e-Journals, database which enhances ICT learning.	3.2
13	High internet facilities are available in the campus.	3.7
14	Well maintained play ground (Sports & Games), Gym and Yoga centers are available..	3.8
15	Hostel, mess, and canteen are hygienic and adequate.	3.7
16	Quality and clean drinking water is available.	3.8
17	Toilets/Washrooms are hygienic and well maintained.	3.6
18	The buildings and class rooms are differently abled friendly.	3.8
19	Institute has good transport facilities and proximity to public transport.	3.6
20	Clean and green campus,plastic free and eco-friendly campus.	3.7



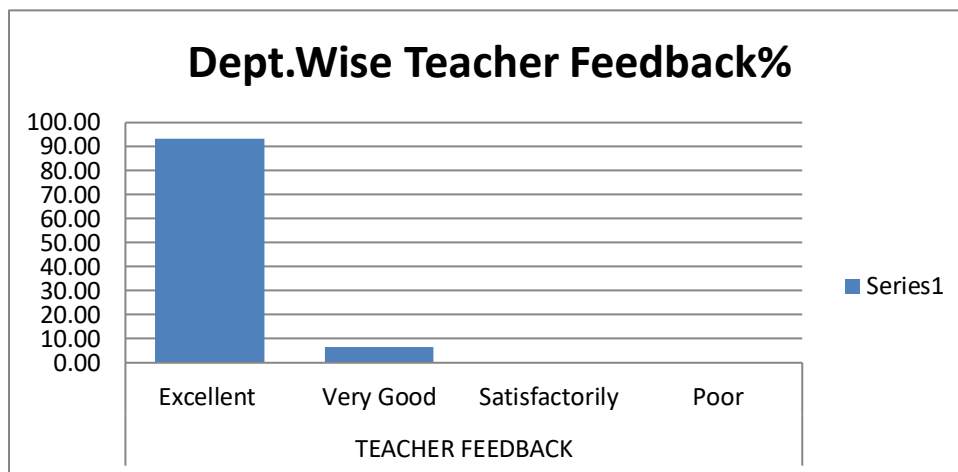
  
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## Teacher Feedback On Academic Performance And Ambience Of The Institution:

- Faculty are important stakeholders who can analyze the curriculum in all dimensions. Their feedback occupies a prominent position in curriculum review, design and implementation. It also helps to improve the accountability of the system.
- Feedback is collected from faculty whenever the affiliating university revises the syllabus.
- The parameters include load and sequencing of the courses in different semesters, quality and relevance of the courses included into the curriculum, curriculum is sufficient to bridge the gap between academics and industry standards, offering of the electives in terms of their relevance to the specialization streams, research motives, promotion of entrepreneurship, employability in the curriculum.
- The faculties are provided with a feedback form to record their opinion. The recorded choices are then processed to obtain the Feedback Analysis Report.

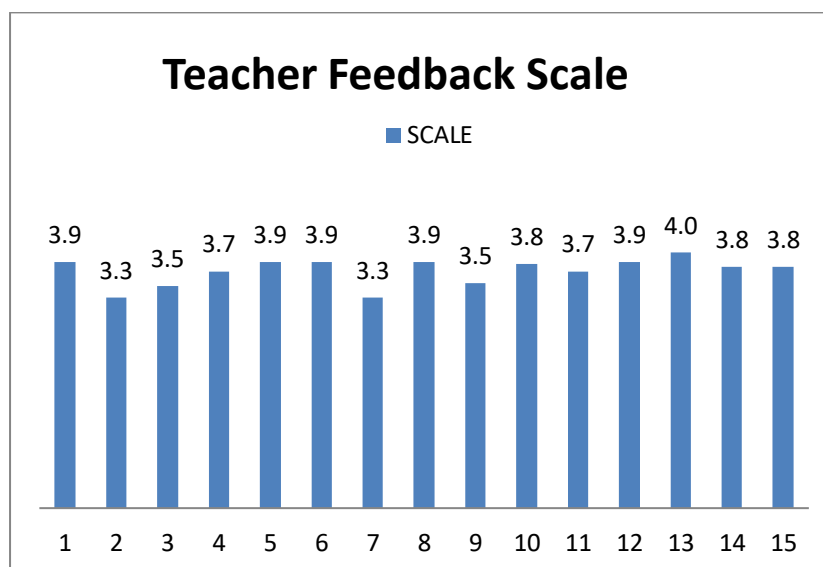
S.No.	Department	No. Of Feedbacks Responses Collected
1	CIVIL	12
2	EEE	5
3	MECHANICAL	8
4	ECE	24
5	CSE	29
6	AIML	4
7	AI	3
8	H&S	23
<b>Total</b>		<b>108</b>

Excellent	Very Good	Satisfactorily	Poor
93.28	6.72	0.00	0



  
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S.No.	Parameter	Scale
1	Teachers monitor complete academic performance of students and adopt teaching methodologies that suit different learners.	3.9
2	Teachers are facilitated with Laptops, LCD Projectors, Digital smart boards, and WIFI to enhance ICT teaching learning method	3.3
3	Teachers blend additional certification and skill development programs in syllabus and facilitate learning new skills for employability and enhance life-long learning.	3.8
4	Teachers mentor students on regular basis in academic and overall development.	3.7
5	Academics, co and extracurricular opportunities and facilities and ambience shaped the personality of students in terms of values, ethics, and attitudes.	3.9
6	Institute has enabled online information systems which provides up to date information to students, parents, and faculty.	3.9
7	Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., through faculty motivation and financial support.	3.3
8	Class rooms and Laboratory ambience are good for effective instructional delivery and practice.	3.9
9	Library facilities are good with an enormous number of books, eBooks, e-Journals etc., for self-learning and research.	3.5
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	3.8
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.	3.7
12	Canteen, Mess, Dining and Hostel Facilities are adequate and hygienic.	3.9
13	Campus environment promotes healthy interaction of students, teachers and other stake-holders.	4.0
14	Inclusive infrastructure meeting the needs of differently-abled stake-holders.	3.8
15	Clean and Green campus; Plastic-free and eco-friendly campus	3.8



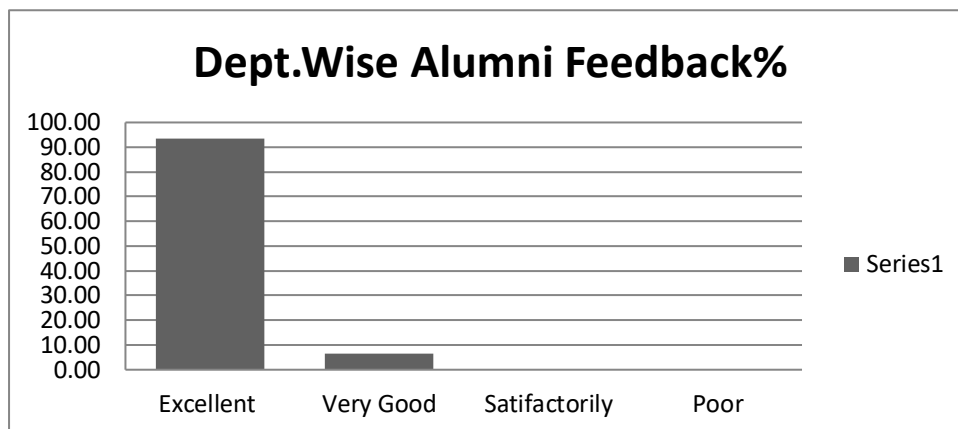
  
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### Employer Feedback On Academic Performance And Ambience Of The Institution:

- This aims to determine the employers' perception on the role of Joginpally. B.R. Engineering College in career preparation and how well the graduates of the College perform in their respective workplaces. Employer's feedback provides opportunities to promote work-relevant curriculum content.
- Feedback is collected from employers during placement drives once in a year. They are provided with a feedback form to record their opinion. The recorded choices are then processed to obtain the Feedback Analysis Report.

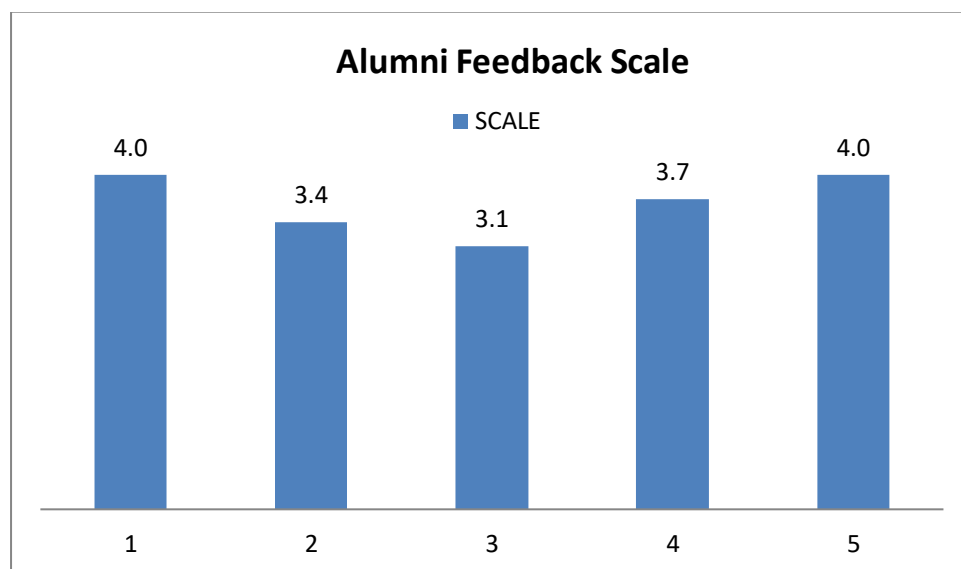
S.No.	Department	No. Of Feedbacks Responses Collected
1	CIVIL	2
2	EEE	2
3	MECHANICAL	2
4	ECE	4
5	CSE	4
Total		14

Excellent	Very Good	Satisfactorily	Poor
93.65	6.35	0.00	0.00



  
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S.No.	Parameter	Scale
1	Updating of Course Syllabus to meet Current Needs	3.9
2	Implementation of the Curriculum in enhancing Skill Development	3.4
3	Competence of Trainings/Internship/Projects to promote Participative Learning	3.2
4	The Courses taught enhances Employability and Entrepreneurship Development	3.6
5	Suitability of the designed Curriculum for Industrial/ Societal Requirements	3.9



  
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### Alumni Feedback On Academic Performance And Ambience Of The Institution:

- Alumni provide valuable insights because they are able to illustrate the expected competencies from a "real world" perspective. They are treated as very important stakeholders and their feedback helps the college to revise syllabus, include some value-added courses and ensures that the curriculum is in harmony with the need of the industry.
- The college organizes alumni meet every year. On this occasion the alumni feedback is collected. The alumni are provided with a feedback form to record their choices. The recorded choices are then processed to obtain the Feedback Analysis Report.

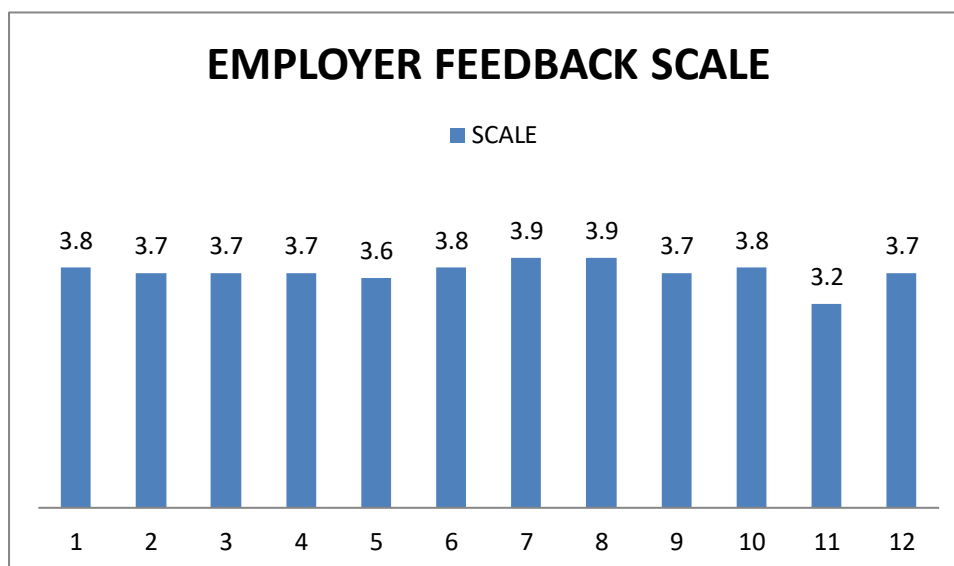
S.No.	Department	No. Of Feedbacks Responses Collected
1	CIVIL	5
2	EEE	5
3	MECHANICAL	6
4	ECE	16
5	CSE	18
Total		50

Excellent	Very Good	Satisfactorily	Poor
93.90	6.10	0.00	0.00



  
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S.No.	Parameter	Scale
1	Teachers and their mentorships helped to improve academic performance and excel in co and extra- curricular activities.	3.8
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	3.7
3	Value added and certification programs are incorporated in the syllabus to learn new skills for employability and life-long learning.	3.7
4	The opportunities to participate in NSS activities inculcated social responsibilities.	3.7
5	Academics, co and extra-curricular facilities and ambience shape the personality in terms of values, ethics, and attitudes.	3.6
6	Institute provides career development, personality development, communication skills development, employability skills development programs and enables good placements and higher studies avenues.	3.8
7	Class Rooms and Laboratory facilities are equipped with ICT Tools, LCD Projectors, Digital Smart Boards, Wireless Internet etc.	3.9
8	Library facilities are good with an enormous number of books, eBooks, e-Journals for self-learning and research.	3.9
9	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	3.7
10	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.	3.8
11	Canteen, Mess, Dining and Hostel Facilities are adequate and hygienic.	3.2
12	Clean and Green campus; Plastic-free and eco-friendly campus.	3.7



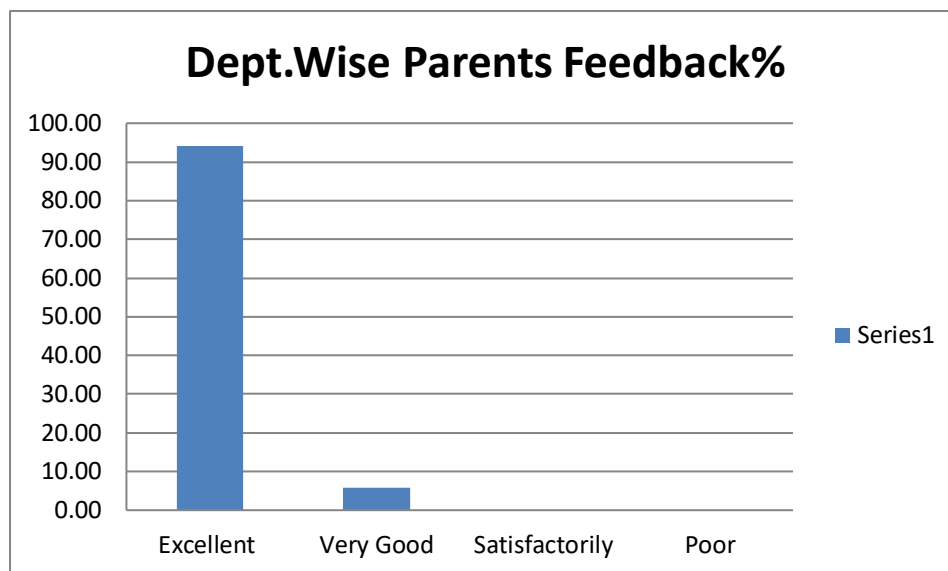
  
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### Parents Feedback On Academic Performance And Ambience Of The Institution:

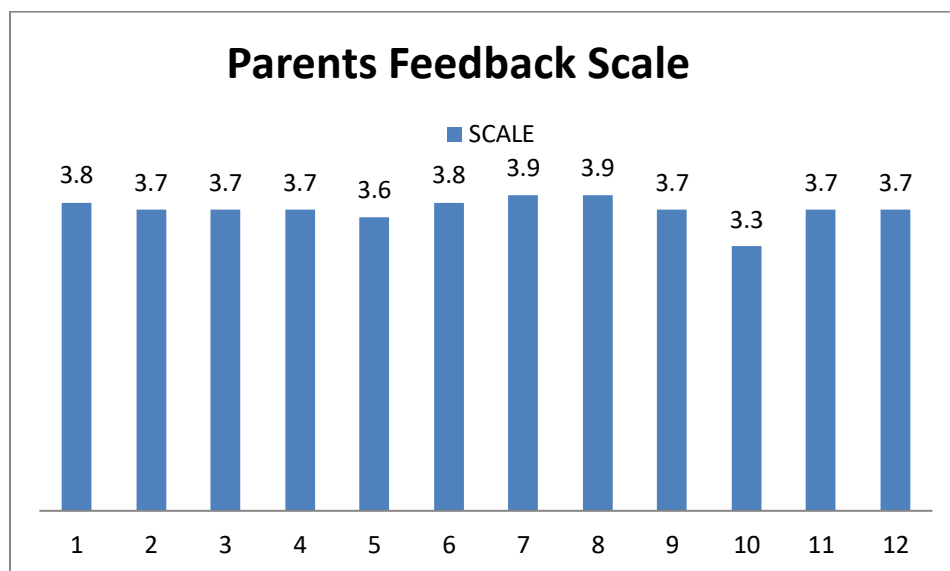
S.No.	Department	No. Of Feedbacks Responses Collected
1	CIVIL	8
2	EEE	4
3	MECHANICAL	5
4	ECE	12
5	CSE	13
6	AIML	2
<b>Total</b>		<b>44</b>

Excellent	Very Good	Satisfactorily	Poor
94.11	5.89	0.00	0.00



  
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