



FEEDBACK PROCESS ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

INTRODUCTION

The Institute ensures to provide the best curriculum through the combined feedback collected from all its stakeholders. The stakeholders are students, Faculty members, Alumni and Employers. The feedback is collected at the end of each semester/academic year through offline/online mode. The collected feedbacks are analyzed and corrective actions are taken.

FEEDBACK MECHANISM

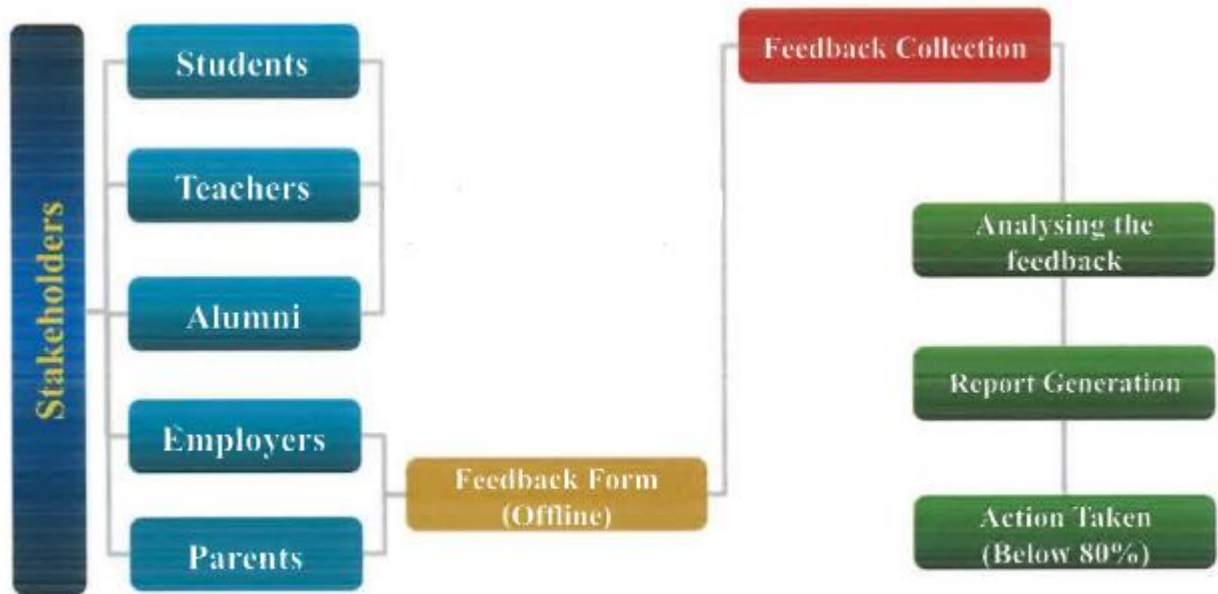
The feedback obtained periodically from different stakeholder is very helpful in improving academics and encourage students and teachers performance. The feedbacks are taken into consideration and the corrective actions are made by the committee under IQAC including Principal and HODs. If necessary, these are forwarded to the management, for further actions.

FEEDBACK PROCESS

Every academic year, the process described below is formed to collect and analyze feedback.

- Feedback Collected from various stakeholders such as students, teachers, alumni, employers and parents.
- Four point scaling technique is used for questioner such as Excellent, Very good, Satisfactory and Poor.
- The collected feedbacks are compiled and analyzed. The feedback analysis reports have been generated and reviewed.
- The target of 80% and above has been set, which is considered excellent and corrective measures to be taken as below 80%.

FEEDBACK PROCESS FLOW CHART



Feedback Process- Flow Chart

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STUDENT FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

ACADEMIC YEAR:2022-23

1. Name:
2. Roll Number:
3. Branch:
4. Year Of Study:
5. Date (DD/MM/YYYY) On which Feedback Taken:

Note:- Excellent-4,Very Good-3,Satisfactorily-2,Poor-1

S.No.	Question	Excellent	Very Good	Satisfactorily	Poor
1	Teacher cover the syllabus with clear explanations on all topics and helps to improve student performance.				
2	Teachers clarify student doubts and take remedial measures for weak students.				
3	Teachers organize and facilitate students to participate in guest lectures/seminars/workshops/internships/field visits/projects at industries on regular basis.				
4	Teachers mentor students on regular basis to improve the academic performance and motivate them to participate in co-curricular and extra-curricular activities.				
5	Laboratory experiments enable experiential learning to understand concepts.				
6	Internal tests and end-semester examinations are periodically conducted towards students continuous evaluation and follow up actions taken based on evaluation.				
7	Students results and attendance records are transparent and communicated to students and parents through electronic communication				
8	Teacher practice outcome based education and achieve course and program outcomes towards students knowledge, skills and behavior.				
9	Equipment and computers are adequate and meet student's requirements.				
10	Library ambience is good and facilitates self				

	learning.				
11	Library is having good number of text and reference books and additional books for competitive exams.				
12	Digital library has enough resources like virtual lab, eBooks, e-Journals, database which enhances ICT learning.				
13	High internet facilities are available in the campus.				
14	Well maintained play ground(Sports & Games), Gym and Yoga centers are available..				
15	Hostel, mess, and canteen are hygienic and adequate.				
16	Quality and clean drinking water is available.				
17	Toilets/Washrooms are hygienic and well maintained.				
18	The buildings and class rooms are differently abled friendly.				
19	Institute has good transport facilities and proximity to public transport.				
20	Clean and green campus; plastic free and eco-friendly campus.				

Any Other Comments:

Signature Of The Student


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TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

ACADEMIC YEAR:2022-23

1. Name:
2. Designation:
3. Department:
4. Course:
5. Date (DD/MM/YYYY) On which Feedback Taken:

Note: Excellent-4,Very Good-3,Satisfactorily-2,Poor-1

S.No.	Question	Excellent	Very Good	Satisfactorily	Poor
1	Teachers monitor complete academic performance of students and adopt teaching methodologies that suit different learners.				
2	Teachers are facilitated with Laptops, LCD Projectors, Digital smart boards, and WIFI to enhance ICT teaching learning method				
3	Teachers blend additional certification and skill development programs in syllabus and facilitate learning new skills for employability and enhance life-long learning.				
4	Teachers mentor students on regular basis in academic and overall development.				
5	Academics, co and extracurricular opportunities and facilities and ambience shaped the personality of students in terms of values, ethics, and attitudes.				
6	Institute has enabled online information systems which provides up to date information to students, parents, and faculty.				
7	Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and financial support.				
8	Class rooms and Laboratory ambience are good for effective instructional delivery and practice.				
9	Library facilities are good with an enormous number of books, eBooks, e-Journals etc., for self-learning and research.				
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.				
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-				

	institutional events.				
12	Canteen, Mess, Dining and Hostel Facilities are adequate and hygienic.				
13	Campus environment promotes healthy interaction of students, teachers and other stake-holders.				
14	Inclusive infrastructure meeting the needs of differently-abled stake-holders.				
15	Clean and Green campus; Plastic-free and eco-friendly campus				

Signature Of The Faculty


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**EMPLOYER FEEDBACK ON ACADEMIC PERFORMANCE AND
AMBIENCE OF THE INSTITUTION**
ACADEMIC YEAR:2022-23

Kindly give your valuable feedback and suggestions about our curriculum towards improvement and better placements in future.

Name Of The Recruiter:

Name of the company:

Address Of The Company:

Note:- Excellent-4,Very Good-3,Satisfactorily-2,Poor-1

S.No.	Particulars	Excellent	Very Good	Satisfactorily	Poor
1	Updating of Course Syllabus to meet Current Needs				
2	Implementation of the Curriculum in enhancing Skill Development				
3	Competence of Trainings/Internship/Projects to promote Participative Learning				
4	The Courses taught enhances Employability and Entrepreneurship Development				
5	Suitability of the designed Curriculum for Industrial/ Societal Requirements				

Date:

Signature


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ALUMNI FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

ACADEMIC YEAR: 2022-23

Roll Number:

Name:

Branch:

Course:

Organization Name if working/Institution Name if Studying:

Contact Details:

Date On Which Feedback Taken:

Note: Excellent-4, Very Good-3, Satisfactorily-2, Poor-1

S.No.	Questionnaire	Excellent	Very Good	Satisfactorily	Poor
1	Teachers and their mentorships helped to improve academic performance and excel in co and extra- curricular activities.				
2	Teachers have adopted both face-to-face teaching and online learning methodologies.				
3	Value added and certification programs are incorporated in the syllabus to learn new skills for employability and life-long learning.				
4	The opportunities to participate in NSS activities inculcated social responsibilities.				
5	Academics, co and extra-curricular facilities and ambience shape the personality in terms of values, ethics, and attitudes.				
6	Institute provides career development, personality development, communication skills development, employability skills development programs and enables good placements and higher studies avenues.				
7	Class Rooms and Laboratory facilities are equipped with ICT Tools, LCD Projectors, Digital Smart Boards, Wireless Internet etc.				
8	Library facilities are good with an enormous number of books, eBooks, e-Journals for self-learning and research.				
9	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.				
10	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events.				
11	Canteen, Mess, Dining and Hostel Facilities are adequate and hygienic.				
12	Clean and Green campus; Plastic-free and eco-friendly campus.				

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PARENTS FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

ACADEMIC YEAR: 2022-23

Name Of The Parent(s):

Department:

Name Of The Student:

Year Of Studying:

Contact No.:

Note: Excellent-4, Very Good-3, Satisfactorily-2, Poor-1

S.No.	Questionnaire	Excellent	Very Good	Satisfactorily	Poor
1	Teachers and their mentorships helped to improve academic performance and excel in co and extra-curricular activities.				
2	Teachers have adopted both face-to-face teaching and online learning methodologies.				
3	Value added and certification programs are incorporated in the syllabus to learn new skills for employability and life-long learning.				
4	The opportunities to participate in NSS activities inculcated social responsibilities.				
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